



ASHMORE PARK

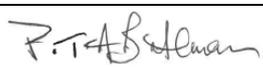
AND

PHOENIX NURSERY SCHOOLS

FEDERATION

SUPPORTING CHILDREN WITH MEDICAL NEEDS

POLICY

Senior Leadership Team/Compliance Governor(s) Review Date	22.10.2020
Governing Board Approved/Adopted	05.11.2020
Signed on behalf of the Governing Board/Committee	
Policy to be Reviewed Date	30.11.2022

## **Introduction**

This policy is written in line with the statutory guidance from the DfE issued under Section 100 of the 'Children and Families Act 2014'.

Both schools recognise that:

- Children with medical conditions should be properly supported so that they have full access to education, including school trips and physical activities
- Parents/Carers of children with medical conditions are often concerned that their child's health will deteriorate because their conditions may require on-going support, medicines or care while at school to help them manage their condition, and keep them well
- There are social and emotional implications associated with medical conditions that may lead children to become self-conscious, which may lead to anxiety
- Long term absences due to health problems affect children's educational attainment, impact on their ability to integrate with their peers and affect their general well-being, and emotional health.

We aim to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in our schools so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

## **Roles and Responsibilities**

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. To provide effective support for children with medical conditions each school will work co-operatively with other agencies.

## **Role of the Governing Board**

The Federation's Governing Board is responsible for ensuring that arrangements are in place to support children with medical conditions. They must ensure that such children can access and enjoy the same opportunities at school as any other child.

The Governing Board will take into account that medical conditions that require support, may affect the child's quality of life or be life threatening and they will ensure that the focus is on the needs of each individual child and how their medical condition impacts on their school life. It is recognised that every child should be treated as an individual and that the same condition may not require the same treatment as that of another child.

The Governing Board will ensure that no child with a medical condition is denied admission or prevented from accepting a place in one of our schools because arrangements for their medical condition cannot be made. The Governing Board, however, will ensure that the health of other children in either of our schools is not put at unnecessary risk and may not accept a child if it would be detrimental to the health or safety of others.

The Governing Board will ensure that this policy and any procedures for supporting children with medical conditions are implemented, and that sufficient staff have received suitable training and are competent before taking on the responsibility to support children with medical conditions.

### **Role of the Headteacher**

The Headteacher will:

- Ensure that the policy is effectively implemented and that each school works in partnership with other agencies
- Ensure staff are aware of the policy and understand their role in its interpretation
- Ensure that there are sufficient trained staff to deliver individual health care plans and that contingency plans are in place
- Have overall responsibility for the development of individual health care plans
- Ensure that the appropriate health professionals have been contacted regarding all children with medical conditions.

### **Role of School Staff**

Any member of staff may be asked to provide support to children with medical conditions, including the administering of medicines, although they cannot be required to do so. Staff will receive sufficient and suitable training, and achieve the necessary level of competency before they take on responsibility to support children with medical conditions. All staff will be expected to know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

### **Working Together with Other Agencies**

The applicable school will work with the appropriate Health Professionals on the implementation of an individual healthcare plan and will seek advice and training, and will liaise with other specialists. The applicable school will follow medical advice and medical evidence given by healthcare professionals.

### **Role of Parents**

Parents should provide the applicable school with sufficient and up-to-date information about their child's medical condition. Parents are key partners and will be involved in the development and review of their child's individual healthcare plan. Parents should carry out any action they have agreed to as part of the plans implementation. Parents will not be asked to, or be made to feel obliged to attend school to administer medication or medical support (including toileting).

### **Arrangements**

The Governing Board has delegated the responsibility for policy implementation to the Headteacher.

## **Procedures to be followed when notification is received that a child has a medical condition**

Once notification has been received that a child has a medical condition the Headteacher and a Named Person will liaise with an appropriate health care professional. The applicable school will aim to have arrangements to support the child in place as soon as is practically possible so that the child can benefit from the learning opportunities available at their school and to remove barriers to their engagement.

### **Individual Health Care Plans**

Individual health care plans can help to ensure that we can effectively support children with medical conditions. They provide clarity about what needs to be done, when and by whom. Not all children will require a health plan but they are essential for those children with long-term and complex needs, and where there is a high risk of emergency intervention. Agreement to not have a health plan will need to be made by the applicable school, the healthcare professional and the parents.

Individual health plans will be drawn up in partnership with the child's parents and a relevant health care professional, who can best advise on the particular needs of the child. The applicable school's Individual Health Plan will include:

- The medical condition, its triggers, signs, symptoms and treatments
- The pupil's resulting needs including medication, dosage, equipment, access to food and drink, dietary requirements and environmental issues
- Specific support for the child's educational, social and emotional needs
- The level of support needed including in emergencies
- Who will provide support for the child and what support will be available from a healthcare professional
- Cover arrangements during staff absence
- Who in the applicable school will need to be aware of the child's condition and be entrusted with information
- Arrangements and procedures for school trips including risk assessments where appropriate
- What to do in an emergency.

### **Staff Training**

Any member of staff identified to support a child with a medical condition will receive sufficient and suitable training, and achieve the necessary level of competency before they take on the responsibility of supporting a child with a medical condition(s). During the development of a child's individual health plan the level of expertise of the staff identified to support the child will be identified and with the support of the healthcare professional, the type and level of any training required will be identified. Staff may not need extensive training but will need an understanding of the specific medical condition, the implications and preventative measures.

Staff will not be permitted to give prescription medicines or undertake health care procedures without appropriate training. First aid training does not constitute appropriate training in supporting children with medical conditions.

All staff will receive training on the implementation of this policy and this policy will form part of the induction programme for new staff.

Training may be provided by an appropriate healthcare professional or an external provider depending on the advice of the healthcare professionals involved, the level of proficiency of staff and the level of need.

## **Procedures for Supporting Children**

### **Child's role in managing their own needs**

Each school recognises that due to the young age of its children, it is unlikely that children will be able to manage their own health needs. Each school encourages the development of independence and self-help skills and will work with the child's parents, and healthcare professionals to encourage children to develop these skills under supervision where it is appropriate.

Where a child refuses to take medicine or staff are unable to carry out a procedure due to the age of the child, staff will follow the agreed procedure in the individual healthcare plan and inform the child's parents.

### **Managing Medicines in School**

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- No child will be given prescription medication without their parent's written consent
- The applicable school will only accept prescribed medicines, which are in date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. Insulin provided in an insulin pump or pen, rather than in its original container will be accepted
- All medicines will be stored safely in a locked cabinet. Due to the age and development level of children, all equipment including inhalers will be stored out of the reach of children. This is not to prevent children from accessing their medication, but is to prevent unnecessary harm being caused to the child or other children if the medication is taken unsupervised due to their age. On school trips, an allocated member of staff will carry the medication for the child
- When no longer required, medication will be returned to the parents to arrange safe disposal. Sharps boxes will always be used for the disposal of needles and other sharps
- Written records will be kept of all medicines administered to children.

### **Emergency Procedures**

Where a child has an individual healthcare plan, what constitutes an emergency will be clearly defined and details of what to do will be included. All relevant staff will be aware of emergency symptoms and procedures.

If a child needs to be taken to hospital, a member of staff will stay with the child until the parent arrives, or will accompany the child to hospital by ambulance.

## **Off-site Visits**

Arrangements will be made to ensure that children with medical conditions can be supported to take part in off-site visits. When planning off-site visits, staff will need to consider how a child's medical condition will impact on their participation, however, there should be enough flexibility for all children to participate according to their own abilities with reasonable adjustments unless a GP states that this is not possible. Parents will not be asked to attend an off-site visit with their child to support their medical needs as the appropriate school will provide the appropriate level of support for the child. Parents of children with additional needs often ask if they may accompany their child due to their age and developmental level, and the child's school will accommodate parents who request this wherever possible.

## **Insurance**

The school has liability insurance through Wolverhampton City Council. The Council guidance for schools' states:

*'Schools can be required to administer drugs to pupils with medical needs so they can participate in education. Staff should be aware that where they are required to carry out this support any public liability claim arising from the administration of drugs (including by injection) will be dealt with by the Council's liability policy provided that:*

*i) a General Practitioner or other suitably qualified person gives staff training in the administration of drugs and any injections*

*ii) the drugs administered do not fall within a category which under legislation requires such treatment only to be administered by a qualified practitioner'.*

## **Complaints**

If parents are dissatisfied with the support provided for a child with a medical condition, they should discuss this directly with the Headteacher or Deputy Headteacher. If this does not resolve the issue, parents may make a formal complaint through the Federation's complaints procedure.



## ADMINISTRATION OF MEDICATION

**Child's Name:**

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**Condition/Illness:**

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**Medication: (As Described on the Container):**

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**Parent/Carer's Instructions: i.e. Dosage, Method & Times**

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**Parent Declaration:**

I understand that these instructions will stand until I notify the staff otherwise.

Parents/Carer's Signature	Staff Member Signature	Date

**Medication Received into Nursery:**

Date Medication Received	Parent/Carer Signature	Staff Member Signature

**Medication Returned to Parent/Carer:**

Date Medication Returned	Parent/Carer Signature	Staff Member Signature

**Notification of Changes/Review:**

<p><b>Date Notified/Changes Recorded:</b></p>
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**RECORD OF MEDICATION ADMINISTRATION**

**Child's Name:**

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**Condition/Illness:**

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**Medication: (As Described on the Container):**

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**Parent/Carer's Instructions: i.e. Dosage, Method & Times**

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DATE	TIME	DOSAGE	ADMINISTERED BY	STAFF SIGNATURE



## ADMINISTRATION OF MEDICATION

**Child's Name:**

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**Condition/Illness:**

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**Medication: (As Described on the Container):**

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**Parent/Carer's Instructions: i.e. Dosage, Method & Times**

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