



EARLY YEARS PUPIL PREMIUM STRATEGY

2018 - 2019

The main barriers to learning for this cohort of children were limited acquisition of communication skills in English, the lack of range of prior experiences, under developed emotional/self-regulation and limited physical experience. The majority of this vulnerable learning group are displaying low levels of attainment in all areas of learning compared to their non-EYPP peers but most notably in the areas of PSE and CL. Two children are achieving in line with Age Related Expectations (ARE) and extra support will be given to these children to ensure that they transfer in line or above Age Related Expectations. As these key areas of learning will have a marked impact upon future lifelong learning opportunities for these children, we will use the Pupil Premium to support our vision to provide high quality and effective nursery education, to build resilience and support 'School Readiness'.

TARGETS	FUNDING RECEIVED	ACTIONS	IMPACT - Monitoring of Progress																																									
<p>To enhance progress in social and communication skills in order to support ‘School Readiness’</p> <p>To ensure that the two children who are at ARE or above for Literacy, remain at ARE or above on transfer to reception</p>	£3180.00	<ul style="list-style-type: none">Children to have extended access to high quality education by attending Nursery full time for one day per weekTo support children’s emotional resilience by staying for lunch one day per weekIntense language enrichment sessions with Early Years PractitionerEncourage parental engagement through ‘Learning Together’ sessions and the provision of materials to be used at homeAdditional support for RWI sessions for children at ARE in Literacy.	<p>Average steps progress for children in receipt of Pupil Premium funding 2018 – 2019:</p> <table><tr><th>CLL</th><th></th><th></th><th>PSE</th><th></th></tr><tr><td>SPEAKING</td><td>4.0</td><td></td><td>MR</td><td>4.13</td></tr><tr><td>L&A</td><td>4.0</td><td></td><td>SC&SA</td><td>4.88</td></tr><tr><td>UNDERSTANDING</td><td>4.01</td><td></td><td>MF&B</td><td>4.50</td></tr></table> <p>Expected progress is 3 steps across the year</p> <table><tr><th>Reading</th><th>Entry</th><th>Exit</th><th></th><th>Writing</th><th>Entry</th><th>Exit</th></tr><tr><td>At ARE</td><td>1 child</td><td></td><td></td><td>At ARE</td><td>1 child</td><td></td></tr><tr><td>Above ARE</td><td>1 child</td><td>2 children</td><td></td><td>Above ARE</td><td>1 child</td><td>2 children</td></tr></table>	CLL			PSE		SPEAKING	4.0		MR	4.13	L&A	4.0		SC&SA	4.88	UNDERSTANDING	4.01		MF&B	4.50	Reading	Entry	Exit		Writing	Entry	Exit	At ARE	1 child			At ARE	1 child		Above ARE	1 child	2 children		Above ARE	1 child	2 children
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