



EARLY YEARS PUPIL PREMIUM STRATEGY

2019 - 2020

The main barriers to learning for this cohort of children were limited acquisition of communication skills in English and a limited range of life experiences. The majority of this vulnerable learning group are displaying low levels of attainment in all areas of learning compared to their non-EYPP peers but most notably in the area of Communication and Language. We have used additional Pupil Premium funding to support our vision to provide high quality and effective nursery education, to widen the children's life experiences, build resilience and support 'School Readiness'.

TARGETS	FUNDING RECEIVED	ACTIONS	IMPACT - Monitoring of Progress												
<ul style="list-style-type: none"> To make accelerated progress in communication skills. To diminish the difference between those in receipt of EY Pupil Premium funding and those who are not. 	<ul style="list-style-type: none"> £2083.50 	<ul style="list-style-type: none"> Visit to 'Adventure Street' to expand life experiences and provide provocations for speaking Purchase of resources to build upon visit Intense language enrichment sessions with an adult Use of 'Microsoft Teams App' to engage parents in the learning process Resources to support home learning. 	<ul style="list-style-type: none"> Average steps progress for children in receipt of Pupil Premium funding 2019 – 2020 This data takes into account Autumn term 2019 and Spring term 2020. Due to the Covid 19 pandemic, data was not available for Summer term 2020. <table border="1"> <thead> <tr> <th>CLL</th> <th>EYPP</th> <th>NON EYPP</th> </tr> </thead> <tbody> <tr> <td>SPEAKING</td> <td>3.42</td> <td>2.96</td> </tr> <tr> <td>L&A</td> <td>3.58</td> <td>3.41</td> </tr> <tr> <td>UNDERSTANDING</td> <td>3.50</td> <td>3.12</td> </tr> </tbody> </table> <p>Expected progress from baseline assessment to Spring term assessment is 2 steps.</p> <ul style="list-style-type: none"> Analysis of data demonstrated that average progress across all areas of learning for EYPP children was 3.35 steps compared to 2.94 steps for non-EYPP children. 	CLL	EYPP	NON EYPP	SPEAKING	3.42	2.96	L&A	3.58	3.41	UNDERSTANDING	3.50	3.12
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